



## Honoring the past, inspiring a better future

As technology continues to transform the world around us, the UC Berkeley Library turns to its time-honored mission: to help people find and evaluate knowledge to build a better future. At the Library, we connect students to information and give them the skills they need to navigate this brave new world. With more than 20 unique locations, materials ranging from ancient papyri to detailed datasets, and endless opportunities to learn, the Library is an important beacon of knowledge. “I’m often asked what’s my favorite place at Cal,” Chancellor Carol Christ says. “It’s the Library.”

### OUR PRIORITIES

The Library enriches the learning experience for all Berkeley students through these key initiatives:

- The **Center for Connected Learning at Moffitt Library** connects undergraduates with information, technology, and one another — all under one roof. Moffitt’s top two floors were successfully reimaged in 2016. Next up is a redesign of its three remaining floors to create a seamless space for learning, discovery, and well-being. Students will get help from professionals and peers in an innovative consultation courtyard; use virtual reality to explore solutions to real-world problems; and engage more deeply in their courses in Berkeley’s largest active learning classroom.
- The **Library’s Work+Learn program** provides students with some of the most relevant and interesting work experiences on campus, from digitizing maps to cataloging foreign language materials to producing videos and podcasts. In addition, the Library’s fellowship program pairs undergraduates with librarian mentors, nurturing their diverse skills in disciplines ranging from data science to media production. The program also encourages fellows to share knowledge with their peers. “You’re not taught to do research,” says Ross Mattheis ’18, a former data science Library fellow. “You learn by example.”
- The Library is dedicated to **setting our treasures free** by digitizing materials both old and new, sharing them online so they are available to anyone, anywhere across the world.



**1.7 million visits** to Moffitt Library last year

**700+ students** in the Work+Learn program

**1.4 million images** digitized last year

**13 million volumes** in the Library's collections

**22,000+ students and others** participated in Library instruction last year

### HOW YOU CAN LIGHT THE WAY

#### Support the Center for Connected Learning

\$2 million

##### NAME AN ACTIVE LEARNING CLASSROOM

Provide a space for active learning, equipped with advanced technology and flexible furniture. Unlike traditional forms of learning in which students are passive recipients of knowledge, active learning engages students through problem-solving, discussion, debate, and other methods that help them build upon the material. Fund one classroom for \$2 million or Berkeley's largest active learning classroom for \$10 million.

\$750,000

##### NAME A LEARNING STUDIO

Provide a studio where students will expand their information literacy skills, collaborate across disciplines, and participate in — and lead — classes and workshops.

\$250,000

##### CREATE AN ENDOWMENT

Establish a named endowment that supports undergraduates as they design and lead the activities they believe are vital to their education.

#### Support the Library

\$25,000-\$500,000

##### DIGITIZE A COLLECTION

Fund the Library's efforts to digitize historical, one-of-a-kind treasures, making them freely available to researchers at Berkeley and across the globe. Your support will enable the digitization of collections big and small, with materials including audio and video recordings, maps, manuscripts, historical photographs, and rare books.

\$150,000

##### SUPPORT 30 WORK+LEARN STUDENTS

Help students develop new skills, gain work experience, and earn money. Support one Work+Learn student for \$5,000 a year or 30 students for \$150,000 a year.

“Pick your niche. ... Go a million miles deep and realize there's still a big world outside. I hope students realize nothing's standing in their way.”

— ALICIA AUDUONG '19, A STUDENT IN THE LIBRARY'S INNOVATIVE UNDERGRADUATE FELLOWSHIP PROGRAM WHO CO-CREATED A COURSE INTRODUCING STUDENTS TO DATA VISUALIZATION, 3-D PRINTING, AND OTHER FORMS OF CREATION



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